

IN/CO GRANT EVALUATION RUBRIC | ROUND 3

Title						
Submitted By		Institution(s)				
Criteria	Score				Score	Comments
	7	5	3	1		
Priority Funding Area(s)	Addresses multiple priority funding areas	Addresses one priority funding area	Tangentially but not directly related to priority funding areas	Not directly or indirectly related to priority funding areas		
Compatibility with Alliance Mission	Facilitates significant collaboration and communication across member institutions; engages a diverse array of faculty, staff, and students; work is meaningful, challenges the status quo, enriches the academic environment, and advances student success to a significant extent.	Facilitates some collaboration and communication across member institutions; engages a small group of faculty, staff, and students; work is meaningful, challenges the status quo, and advances student success to some extent.	Facilitates very limited collaboration and communication across member institutions; engages a very limited group of faculty, staff, and students; work has limited applicability to challenging the status quo, enriching the academic environment, and advancing student success.	Unlikely to facilitate communication or collaboration across member institutions; engages an extremely limited group of stakeholders and has limited applicability to the Alliance mission.		
Project Description	Clear, concise, and easy to understand.	Depicts the project well, but uses some jargon or is somewhat challenging to understand.	Does not explain project concisely, or does not give a general picture of the proposed activities.	Hard to understand, verbose, and/or includes too much field-specific jargon.		
Innovation and Creativity	Significant original, innovative, or creative aspect(s).	Some original, innovative, or creative aspect(s).	Few or no original, innovative, or creative aspect(s).	Not clear that the project is creative or innovative.		
Policy Implications	Strong confidence the project will cultivate generation of significant, impactful policy recommendations, best practices, and/or other contributions to the national higher education dialogue.	Potential to cultivate generation of some impactful policy recommendations, best practices, and/or other contributions to the national higher education dialogue.	Limited potential to generate policy recommendations, best practices, or other contributions to the national higher education dialogue.	Very unlikely to generate policy recommendations, best practices or other contributions to the national higher education dialogue.		
Feasibility and Intentionality	Outlines a feasible, intentional, and realistic plan for accomplishing the proposed initiative.	Describes a potentially feasible, intentional, and realistic plan for accomplishing the proposed initiative that requires some refinement.	Describes a plan that lacks clarity regarding feasibility, intentionality, or realistic potential of project. Requires major refinement.	Does not directly describe an intentional, feasible, or realistic plan for accomplishing the initiative.		
Collaborative Potential	Clearly identifies how collaboration will generate value or opportunities for Alliance institutions.	Identifies some opportunities to generate value for Alliance institutions through collaboration.	Identifies very limited opportunities to generate value for Alliance institutions through collaboration.	Unclear how the project is suitable for inter-institutional collaboration.		
Goals and Projects [Marketable for presentation/publication]	Goals are clearly stated. Significant products are described (e.g., presentations at regional or national conferences, publications in peer-reviewed journals, submission of a grant proposal, etc.)	Goals are clearly stated. Products of moderate impact and value are described, such as presentations at the local level, publications in non-peer reviewed sources, or presentation to local & community partners.	Goals of the project are not clearly stated. There are either no products described, or they are of minimal impact.	Goals of the project are not clearly stated. No products are described.		
Institutional Match	Indicates significant institutional commitment to proposed project	Indicates satisfactory institutional commitment to proposed project	Tangentially but not directly related to priority funding areas	Not directly or indirectly related to priority funding areas		
Capacity, Qualifications, and Support	Applicant(s) highly qualified to implement proposed initiative; thoroughly details project roles and institutional support.	Applicant(s) qualified to implement proposed initiative; provide adequate details regarding project roles and institutional support.	Applicant(s) tangentially qualified to implement proposed initiative; limited details regarding project roles and institutional support provided.	Unclear how participant qualifications match proposed initiative; very few (or no) details regarding project roles and institutional support provided.		
Attractiveness for Continued or Future Funding	Strong possibility of attracting future funding from a foundation, corporation, or other entity, allowing work to continue beyond IN/CO grant.	Some possibility of attracting future funding from a foundation, corporation, or other entity, allowing work to continue beyond IN/CO grant.	Limited possibility of attracting future funding from a foundation, corporation, or other entity, allowing work to continue beyond IN/CO grant.	Unlikely to attract future funding.		
Sustainability and Reach	Strong possibility of continuation and scalability beyond grant period; strong potential to positively impact a large number of stakeholders over time.	Good possibility of continuation and scalability beyond grant period; strong potential to positively impact a large number of stakeholders over time.	Some possibility of continuation, scalability, or reach; impacts will reach a limited number of stakeholders	Continuation and scalability unlikely; will impact an extremely limited population.		
Inclusivity of Impact	Creates extensive opportunities to advance inclusive excellence and to positively impact a diverse stakeholder group.	Clearly designed to impact a broad community; creates opportunities to advance diversity, equity, and inclusion.	Reaches some diversity of individuals across campuses; creates some opportunities to advance diversity, equity, and inclusion.	Limited or no impact on diverse populations across campuses; does not create opportunities to advance diversity, equity, and inclusion.		
Additional Notes					Total	Funding Decision